

EDUCATIONAL THEORY PRE-CONFERENCE PAPER WORKSHOP

“AI AND THE FUTURE OF EDUCATION”

Scholars are invited to submit proposals for consideration for a pre-conference paper workshop, sponsored by *Educational Theory* in collaboration with the Philosophy of Education Society:

<https://www.philosophyofeducation.org/>

AI technologies, including large language models like ChatGPT, are coming fast — and education is one of the fields most challenged by their implications.

These changes call forth a host of philosophical issues, across ethics, social equity, epistemology, and philosophy of mind. For our field, philosophy of education, the very idea of what it means to be an educated person is thrown into question. Teaching and learning are being transformed by these technologies.

This pre-conference workshop will focus on the ways that philosophy of education can shed light on the potential and the dangers of AI for education. Because this is a rapidly changing field, we are interested in papers that consider broader issues and questions that do not depend on specific issues of the moment (which might very well become moot by the time the papers appear in print).

Accepted papers will be workshopped during a series of collaborative sessions with the other contributors throughout the day on **March 7, 2024**, before the annual PES conference in Salt Lake City begins that evening. The revised papers will then be considered for publication in a special issue of *Educational Theory*. The pre-conference workshop presents a unique opportunity to engage with colleagues about your work and their work, with the goal of creating a shared intellectual conversation around the proposed theme. That is why we call these special issues “symposia” and not just a collection of individual papers.

Paper proposals (1000 words, excluding references) are due on **September 11, 2023**. These will undergo an anonymous review process and authors will be informed by **October 9, 2023**, if their proposal has been accepted for the pre-conference workshop. Final drafts of the papers will be due about a month before the event.

Hotel accommodation for the night of March 6 and all meals during the March 7 workshops will be covered by the journal. Because of the time-sensitive nature of this topic, we expect an expedited path to publication after the event: *Educational Theory* has an option called “Early View” for electronic publication of papers before the final issue actually appears.

Submit your proposal to: EdTheory@illinois.edu

Authors not selected for the workshop will be encouraged to submit papers or “works-in-progress” sessions to the general PES conference.